



Nursery Curriculum Overview

Rationale

Within the Nursery, we work from the Early Years Foundation Stage Statutory Framework which sets standards for the learning, development and care of children from birth to five years old.

There are four guiding principles in the EYFS. We believe it is important that these principles are used when implementing the seven learning and development areas. The principles are:

1. Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured.
2. Children learn to be strong and independent through **positive relationships**.
3. Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
4. The importance of **learning and development**. Children develop and learn at different rates.

For more information see <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

The curriculum is centred around the seven **areas of learning and development**. The three prime areas, listed in green, lay the foundations upon which all further learning can develop. The specific areas, listed in orange, allow the skills from the fundamental prime areas to be developed and applied. All areas of learning and development within the Early Years are interconnected.

Communication and Language (CL):

- **Listening and Attention**
- **Understanding**
- **Speaking**



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Personal, Social and Emotional Development (PSED):

- Self-Regulation
- Managing Self
- Building Relationships

Physical Development (PD):

- Gross Motor Skills (GMS)
- Fine Motor Skills (FMS)

Literacy (L):

- Comprehension
- Reading
- Writing

Mathematics (M)

Understanding the World (U+W):

- People and Communities
- The World
- Technology

Expressive Arts & Design (EAD):

- Creating with Materials



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> Being imaginative and Expressive

There are two main guidance documents which settings can use to guide their planning and assessment. These are 'Birth to Five Matters' and 'Development Matters'. We primarily use 'Birth to Five Matters' but our practitioners will also refer to 'Development Matters' to support their judgements or provide further guidance.

[Birthto5Matters-download.pdf](#)

[Development Matters - Non-statutory curriculum guidance for the early years foundation stage](#)
[Development Matters - Non-statutory curriculum guidance for the early years foundation stage](#)

Birth to Five Matters breaks down the typical progression for children into ranges. The typical ranges for our Caterpillar children will be Range 4 (24 to 36 months) and Range 5 (36 to 48 months). For our Butterfly children, the typical ranges will be Range 5 and Range 6 (48 to 60 months). All children are unique and progress on their learning journeys at different rates and these ranges reflect typical development. However, if, during assessment, a practitioner notices that a child's development is significantly not in line with their chronological age, this will be discussed with parents and an Individual Learning Plan put in place. This will be regularly reviewed.

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Our topics and themes are the foundation for our learning and will not necessarily fill every week of a half term. We like to have freedom within our planning to follow our children's interests and curiosities and to enjoy spending time with them, engaging in high quality interactions and extending their play.

Our fundamental objective is to build **resilient, independent, curious learners**. We do this by being **ambitious** in what we want our children to learn, having **high expectations** of all our children (ensuring that all children feel they can achieve to the best of their ability), and providing them with a safe environment in which to **explore and take risks**.

We aim to create **inspiring** environments and experiences which allow all children to **aim high, achieve and shine!**



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Term and Topic	What will be covered	EYFS Areas of Learning and links to National Curriculum	Key Texts to support learning (Texts will be selected from these and other texts may also be used if appropriate)	Key Vocabulary for Caterpillars (Practitioners will also introduce new vocabulary within books and during conversation)	Key Vocabulary for Butterflies (Practitioners will also introduce new vocabulary within books and during conversation)
Autumn Term 1 All About Me and Autumn (Autumn could be done in Aut 2 depending on length of each half term)	What makes me, me? My family My likes and dislikes Things I'm good at My special things Exploring Emotions Our amazing bodies How big am I? My house My nursery	PSED - Sense of Self (links to PSHE) PSED - Managing Emotions (links to PSHE) PD - Health and Self Care (links to PSHE) UtW - People and Communities (links to PSHE and Geography)	Who Are You? Smriti Halls and Ali Pye Families, Families, Families by Suzanne Lang Usborne books: All About Families All About Friends All About Feelings All About Diversity by Felicity Brooks You Choose by Pippa Goodhart Happy to be Me by Emma Dodd What Makes Me a Me by Ben Faulks Super Duper You by Sophy Henn All Are Welcome by Alexandra Penfold The Five Senses by Herve Tullet	Mummy/mum Daddy/dad Brother Sister Grandma (other similar names specific to families) Grandad (other similar names specific to families) (be mindful of specific family circumstances which may require additional vocabulary) Like Don't like Head	Auntie Uncle Cousins (be mindful of specific family circumstances which may require additional vocabulary) Angry Love Excited Worried/Anxious Elbow Knee Fingers Toes Heart Brain Lungs Bones



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	<p>Changing seasons - Autumn Noticing changes in our environment</p>	<p>UtW - The World (links to Geography)</p>	<p>Welcome to Our World by Moira Butterfield Monkey Puzzle by Julia Donaldson I'm Special, I'm Me by Ann Meek Measuring Me by Nicola Kent Can I Build Another Me? By Shinsuke Yoshitake Me and My Amazing Body by Joan Sweeney The Nose, Toes and Tummy Book by Sally Nicholls The Colour Monster by Anna Llenas In Every House on Every Street Jess Hitchman & Lili La Beleine</p> <p>Stick Man by Julie Donaldson The Leaf Thief by Alice Hemming Leaf Man by Lois Ehlert Fletcher and the Falling Leaves by Julia Rawlinson and Tiphonie Beeke Hello Autumn by Jo Lindley</p>	<p>Shoulder Arms Legs Hands Feet Eyes Ears Mouth Nose House Nursery Happy Sad Scared Calm Big/Small</p> <p>Autumn Tree Leaves Brown Orange Red Fall Weather</p>	<p>Muscles Home Bedroom Bathroom Living Room Kitchen Stairs Roof Door Windows Tall/Short Special Skill Unique</p> <p>Autumn Changing Crunchy Hibernate Hedgehog Squirrel Acorns Conkers Windy</p>
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			I Love the Seasons: Autumn by Lizzie Scott and Stephanie Fizer Coleman		Season
Autumn Term 2 Celebrations and Events	Diwali Halloween Bonfire Night Remembrance Day Anti-bullying week Children in Need Hannukah Christmas	UtW - The World (links to Geography) UtW - People and Communities (links to History) UtW - People and Communities (links to RE) PSED -Sense of Self (links to PSHE)	Room on the Broom by Julia Donaldson Spookyrumpus by Tony Mitton The Dinosaur that Pooped Halloween by Tom Fletcher and Dougie Poynter Twinkl Book- Sparks in the Sky Hanukkah by Lisa J. Amstutz The Happiest Hanukkah by Ivor Baddiel and Kathryn Selbert Hannukah (Big Golden Book): The Festival of Lights by Bonnie Bader Diwali by Anita Nahta Amin Binny's Diwali by Thrity Umrigar and Nidhi Chanani A Christmas Story by Brian Wildsmith Joy to the World! Christmas Around the Globe by Kate DePalma and Sophie Fatus Celebrations and Festivals: Christmas	Fireworks Bonfire Halloween Poppy Lights Special Jesus Father Christmas Presents	Pumpkin Remember Soldier Brave Celebration Festival Family Diwali Hindu Diva Rangoli Hannukah Jewish Menorah Advent Mary Joseph Stable Manger Star Shepherds Kings/Wise Men



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<p>Spring Term 1</p> <p>Traditional Tales and Super Stories</p>	<p>Jack and the Beanstalk Red Riding Hood The Three Little Pigs The Three Billy Goats The Gruffalo We're Going on a Bear Hunt</p> <p>Chinese/Lunar New Year</p> <p>Changing seasons - ice and snow</p>	<p>L - Reading (links to English)</p> <p>UtW - People and Communities (links to Geography; History; PSHE)</p> <p>UtW - The World (links to Geography and Science)</p>	<p>Jack and the Beanstalk Goldilocks and the Three Bears The Three Little Pigs The Three Billy Goats The Gruffalo by Julia Donaldson We're Going on a Bear Hunt by Michael Rosen</p> <p>Lunar New Year Around the World by Amanda Li and Angel Chang I love Chinese New Year by Eva Wong Nava and Li Xin</p> <p>One Snowy Night by Nick Butterworth Hello Winter by Jo Lindley I love the Seasons: Winter by Lizzie Scott</p>	<p>Jack Beanstalk Cow Beans Giant Bear Bowl Chair Bed Pigs Straw Sticks Bricks Wolf Goat Bridge Troll River Mud Scared Over Under Through Pages Pictures Story</p> <p>Chinese New Year Red</p>	<p>Magic Castle Climb Axe Harp Golden Strong Chimney Cooking pot Small Medium Large Woods Forest Cave Author Illustrator Front Cover Back Cover Blurb Words Characters Setting</p> <p>Dragon Dance Envelope Lanterns</p>
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				Fireworks	
				Snow Ice Cold Winter	Freeze Melt Hard Slippy Change
Spring Term 2 Everyday Heroes	People in the community who help us -Fire Fighters -Police Officers -Paramedics -Doctors/Nurses -Dentist -Vets -Teachers/school staff -Bus/train drivers -Postal workers -Refuse Collectors -School Crossing Patrol	UtW - People and Communities (links to PSHE)	Awesome Ambulances by Tony Mitton and Ant Parker The Zoo Vet by Twinkl Originals Charlie the Firefighter by Twinkl Originals Topsy and Tim Meet the Police by Belinda Worsley and Jean Adamson Real Superheroes by DK and Julia Seal You Can't Call an Elephant in an Emergency by David Tazzyman and Patricia Cleveland-Peck Life Savers: Spend a day with 12 real life emergency superheroes by Ana Albero and Eryl Nash I'm the Bin Lorry Driver by David Semple The Jolly Postman by Allan Ahleberg and Janet Ahlberg	Fire Fighter Fire Engine Police Officer Police Car Doctor Dentist Vet Teacher Help Safe	Paramedic Ambulance Bus Driver Train Driver Postal Worker Refuse Collector School Crossing Patrol Emergency Uniform Job Work 999 Non-fiction Fiction



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			<p>Mog and the Vee Ee Tee by Judith Kerr</p> <p>A Practical Present for Phillipa Pheasant by Briony May Smith</p> <p>Olu's Teacher by Jamel C. Campbell</p> <p>A Superhero Like You by Dr. Ranj</p> <p>Busy People Books</p> <p>Going to the Doctor</p> <p>Going to the Dentist by Anna Civardi and Stephen Cartwright</p>		
	Pancake Day	UtW - People and Communities. (links to RE)	<p>Mr Wolf's Pancakes by Jan Fearnley</p> <p>Peppe Loves Pancake Day</p> <p>Rhinos Don't Eat Pancakes by Anna Kemp and Sara Ogilvie</p> <p>Rabbit's Pancake Picnic by Tegen Evans and Paula Bowles</p>	<p>Pancake</p> <p>Milk</p> <p>Flour</p> <p>Eggs</p> <p>Mix</p> <p>Cook</p>	<p>Pancake</p> <p>Milk</p> <p>Flour</p> <p>Eggs</p> <p>Mix</p> <p>Cook</p> <p>Pan</p> <p>Toppings</p> <p>Lent</p>
	Mother's Day	UtW - People and Communities. (links to PSHE)			



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	Easter	UtW - People and Communities (links to RE)	The Easter Story by Patricia Pingry God Gave Us Easter by Lisa Tawn Bergren We're Going on an Egg Hunt by Laura Hughes and Martha Mumford The Bunny Who Came to Breakfast by Mike Byrne and Rachael Davies Paddington's Easter Egg Hunt by Michael Bond and Karen Jankel The Rhyming Rabbit by Julia Donaldson	Easter Eggs Bunny Basket	Lamb Chick Jesus Cross Daffodil Hot Cross Buns
	Signs of Spring	UtW - The World (links to Science)	One Springy Day by Nick Butterworth Busy Spring: Nature Wakes Up by Alex Morss, Cinyee Chiu and Sean Taylor I Love the Seasons: Spring by Lizzie Scott and Stephanie Fizer Coleman Hello Spring by Jo Lindley Little Bear's Spring by Briony May Smith and Elli Woollard	Warm Sunshine Rain Baby animals New flowers New leaves	Lamb Chick Calf Piglet Foil Blossom Buds Grow Hatch Daffodils Crocus Tulip



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<p>Summer Term 1</p> <p>Amazing Animals and The Great Outdoors</p>	<p>Different types of animals and their habitats</p> <ul style="list-style-type: none">-jungle-safari-polar-farm-pets-sea/beach creatures-minibeasts	<p>UtW - The World (links to Geography and Science)</p>	<p>Farmyard Hullabaloo by Giles Andreae</p> <p>Farmer Duck by Martin Waddell and Helen Oxenbury</p> <p>What the Ladybird Heard by Julia Donaldson</p> <p>Rumble in the Jungle by Giles Andreae</p> <p>Giraffes Can't Dance by Giles Andreae</p> <p>The Snail and The Whale by Julia Donaldson</p> <p>Tiddler by Julie Donaldson</p> <p>What the Ladybird Heard at the Seaside by Julia Donaldson</p> <p>Commotion in the Ocean by Giles Andreae</p> <p>Bella Loves Bugs by Duncan Beedie and Jess French</p> <p>Mad About Minibeasts by Giles Andreae</p> <p>Penguin Huddle by Ross Montgomery and Sarah Warburton</p> <p>The Emperor's Egg by Jane Chapman and Martin Jenkins</p> <p>Polar Bear, Polar Bear, What do You Hear? by Bill Martin Jr and Eric Carle</p>	<p>Cow</p> <p>Pig</p> <p>Sheep</p> <p>Horse</p> <p>Cat</p> <p>Dog</p> <p>Guinea Pig</p> <p>Elephant</p> <p>Giraffe</p> <p>Fish</p> <p>Crab</p> <p>Butterfly</p> <p>Spider</p> <p>Bee</p> <p>Penguin</p> <p>Hot</p> <p>Cold</p> <p>Sea</p>	<p>Rhinoceros</p> <p>Monkey</p> <p>Gorilla</p> <p>Hippopotamus</p> <p>Polar Bear</p> <p>Goat</p> <p>Donkey</p> <p>Whale</p> <p>Snail</p> <p>Octopus</p> <p>Jelly Fish</p> <p>Shark</p> <p>Dolphin</p> <p>Sea Horse</p> <p>Beetle</p> <p>Worm</p> <p>Caterpillar</p> <p>Ladybird</p>
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	<p>Planting seeds and plants</p>	<p>UtW - The World (links to Geography and Science)</p>	<p>Swim, Polar Bear, Swim! by Joan Stimson</p> <p>Jasper's Beanstalk by Nick Butterworth and Mick Inkpen</p> <p>The Tiny Seed by Eric Carle</p> <p>That's My Flower by Alice Hemming and Nicola Slater</p> <p>Ten Seeds by Ruth Brown</p> <p>The Extraordinary Gardener by Sam Broughton</p> <p>Titch by Pat Hutchins</p>	<p>Seed</p> <p>Grow</p> <p>Plant</p> <p>Flower</p> <p>Soil</p> <p>Water</p> <p>Bigger</p>	<p>Shoots</p> <p>Roots</p> <p>Sunlight</p> <p>Time</p> <p>Patience</p> <p>Vegetables</p> <p>Taller</p>
	<p>Looking after our world -recycling and reusing</p> <p>Earth Day</p>	<p>UtW - People and Communities. (links to PSHE)</p>	<p>Topsy and Tim Recycle</p> <p>Peppa Pig Recycling Fun</p> <p>Peep Inside: How a Recycling Truck Works by Giovana Medeiros and Lara Bryan</p> <p>Michael Recycle by Ellie Bethel</p> <p>The Messy Magpie by Twinkl Originals</p> <p>The Adventures of a Plastic Bottle by Alison Inches</p>	<p>World</p> <p>Throw away</p> <p>Look after</p> <p>Bin</p> <p>Rubbish</p>	<p>Earth</p> <p>Environment</p> <p>Reuse</p> <p>Recycle</p> <p>Glass</p> <p>Paper</p> <p>Metal</p> <p>Plastic</p> <p>Waste</p> <p>Sort</p>
	<p>Father's Day</p>				



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<p>Summer Term 2</p> <p>Changing and Growing</p>	<p>Lifecycles - butterflies and frogs</p>	<p>UtW - The World (links to Science)</p>	<p>The Very Hungry Caterpillar by Eric Carle Tad by Benji Davies Caterpillar Butterfly by Charlotte Voake and Vivian French Godfrey is a Frog by Alex Latimer Growing Frogs by Alison Bartlett and Vivian French</p>	<p>Butterfly Caterpillar Tadpole Frog Change</p>	<p>Chrysalis Frog Spawn First Next Then</p>
	<p>Review timelines and floor books to recap our learning.</p>	<p>UtW - The World (links to History)</p>			
	<p>Review pieces of ribbon from Autumn 1 to see how we have grown.</p>	<p>PSED - Sense of Self; Maths (links to History and Maths)</p>		<p>Grow Then Now</p>	<p>Same Different Past Present Before A long time ago</p>
	<p>Reflect on plant growth from Summer 1.</p> <p>Share photos of ourselves or family</p>	<p>UtW - The World (links to Science)</p> <p>UtW - People and</p>	<p>Once There Were giants by Martin Waddell</p>	<p>Reflect on and ensure security</p>	<p>Reflect on and ensure security</p>



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	<p>members to see how they have changed.</p> <p>Explore artifacts from the past and compare with modern day.</p> <p>What's next? Prepare for transitions.</p>	<p>Communities; PSED - Sense of Self (links to History)</p> <p>UtW - The World (links to History)</p> <p>PSED - Sense of Self; Understanding Emotions (links to PSHE)</p>	<p>Mr Gumpy's Motor Car by John Birmingham</p> <p>The Runaway Train by Benedict Blathwayt</p> <p>Harry and the Dinosaurs Go to School by Ian Whybrow</p> <p>Splat the Cat</p> <p>Topsy and Tim Start School by Belinda Worsley and Jean Adamson</p> <p>The Colour Monster Goes to School by Anna Llenas</p> <p>I am Too Absolutely Small for School by Lauren Child</p> <p>When a Dragon Goes to School by Caryl Hart and Rosalind Beardshaw</p>	<p>with vocabulary from Autumn 1 about families</p>	<p>with vocabulary from Autumn 1 about families</p> <p>Reflect on and ensure security with vocabulary from Autumn Term 1 about feeling and emotions.</p>
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This document should be viewed alongside the 'Skills and Knowledge Progression' document.