



Ormskirk Church of England Primary School

SMSC POLICY STATEMENT

This Policy is carried out within the context and spirit of the school's Mission Statement.

Our Mission Statement is:

Our school community strives, through God's love and guidance, to provide a safe and stimulating environment, in which all children are Inspired, Aim High Achieve and Shine.

This policy relates to the whole life of the school. The example set by adults, the quality of relationships and the standard of daily collective worship are of real importance in the promotion of Spiritual, Moral, Social and Cultural development and understanding. A close partnership with the Church and the Christian commitment of staff ensure a caring, family atmosphere for children and parents. Emphasis is given to politeness and consideration of others and our Christian Values are reinforced daily. SMCS is prompted through all subjects of the curriculum in order that each pupil develops as an individual with enriched values, attitudes and beliefs.

SPIRITUAL DEVELOPMENT

This can be defined as an awareness and understanding of the inner self and of others. Spiritual development is, therefore, accessible to everyone. All areas of the curriculum contribute to pupils' spiritual development. As a church school, we place emphasis on the specific teaching and beliefs of the Christian faith, both within the daily life of the school and through the curriculum.

Aims:

- children develop the ability to listen and be reflective
- children develop a sense of awe and wonder about the world
- children develop an awareness of the nature and importance of human relationships

Objectives:

- to develop the skill of being mentally still, concentrating on the present moment
- to develop the ability to use the senses
- to encourage skills of imagination
- to encourage quiet reflection during a lesson or Collective Worship
- to develop self-confidence in expressing inner thoughts
- to consider the mystery of God and the wonder of His world
- to find inner peace

Provision:

Staff provide a role model for the children by sharing in the joy of discovery and in the mystery of creation.

Within the RE, Worship, PSHE, the broader Curriculum and beyond, pupils will:

- foster a spirit of enquiry and open- mindedness
- be encouraged to express their creativity and imagination
- be respectful of each person
- be able to speak freely about their beliefs
- develop an understanding of what is right and wrong in their school life and beyond
- investigate and reflect upon their own beliefs and values
- have opportunities for prayer, reflection and silence, contemplate their inner self

Evidence and Assessment of Spiritual Development:

Children will:

- show an awareness of God in their own life and in the life of others
- reflect personal on experiences
- question and explore responses to and interpretations of the Big Questions
- develop personal views
- develop a sense of empathy for others and concern and compassion for them

Moral Development

This can be defined as acquiring a knowledge and understanding of what is right and wrong. It is the basis upon which pupils may develop the ability to make judgements about how to behave.

The behaviour policy established in our school is an important introduction to issues of fairness for all and to the consequences of acting outside these accepted standards. Moral development, based on Christian principles, should enable pupils to become increasingly responsible for their own actions and behaviour.

Aims:

- to understand the reasons underpinning moral decisions and actions
- to be able to make and be responsible for moral decisions
- to be able to distinguish between right and wrong

Objectives :

- to tell the truth
- to take responsibility for their own actions
- to exercise self-discipline
- to develop positive attitudes and high expectations of themselves
- to be mindful of the fact that school rules are for the benefit of all
- to respect the rights and property of others
- to be considerate and helpful to those less fortunate than themselves

Provision:

Within the RE, Worship, PSHE, the broader Curriculum and beyond, children will:

- be encouraged to develop personal views on ethical questions raised in eg, RE, Science and PSHE
- be encouraged and supported in developing self- discipline
- experience the discussion and consideration of moral values through eg, illustrative stories and drama in daily Worship.
- have opportunities to discuss the moral purpose behind local, national and world issues

Evidence and Assessment of Moral Development :

Children will:

- show an ability to recognise right from wrong through their actions and viewpoints
- show respect for other people, truth, justice and property
- show an ability to stand moral ground in the face of peer pressure
- take responsibility for their own actions

SOCIAL DEVELOPMENT

This can be defined as the ability to become conscientious participants in the family and then, progressively, the class, the school and the wider community.

School provides a suitable environment for promoting social development within a Christian context. The ability to be led, to support others and to recognise the different skills of other group members can be developed when children work co-operatively.

Aims:

- to relate positively to others
- to participate fully and take responsibility in the classroom and in the school
- to use appropriate behaviour
- to engage successfully in partnership with others
- to exercise personal responsibility and initiative
- to understand that, as individuals, we depend on family, school and society

Objectives :

- to share emotions such as love, joy, friendship, compassion, hope, anxiety and sorrow
- to show sensitivity to the needs and feelings of others and interact positively with others in a variety of situations eg, church services, sporting events and educational visits
- to work as part of a group
- to develop an understanding of citizenship and value the experience that being part of a whole caring community brings
- to show care and consideration for others by sharing and taking turns
- to appreciate the strengths and abilities of each person

Provision:

- listening to the viewpoints and ideas of others
- group and collaborative work
- good behaviour is praised positively
- PSHE work revisits themes related to social development
- RE emphasises relationships, family and community and gives the children the opportunities to learn about their own and others faith values.
- setting and understanding school rules
- taking on responsibilities such as the School Council
- charity fundraising
- setting and following classroom procedures.

Evidence and Assessment of Social Development:

Children will:

- show increased maturity and self-esteem
- demonstrate socially acceptable behaviour
- develop good relationships in work and play

CULTURAL DEVELOPMENT

This can be defined as the need to develop a sense of personal identity and an awareness, understanding and tolerance of other cultural traditions. All areas of the curriculum can be used to promote and develop cultural awareness. Music, dance, drama and art are particularly relevant.

Aims:

- to develop a sense of belonging and pride to children's own culture.
- to show respect to different cultural traditions.

Objectives:

- to develop an understanding of British cultural tradition, including Christianity.
- to appreciate the values and customs of other cultural and faith groups which make up modern British society, and the world beyond.

Provision:

- in RE children study their own and other faiths. Opportunities are given to discuss differences and ask questions.
- opportunities are given to discuss eg, differences, similarities, peer pressures and discrimination.
- learning about other cultures through cross-curricular approach.
- pupils are encouraged to give honest opinions and suggestions or ask questions about cultural traditions and values.

Evidence and Assessment of Cultural Development:

Children will:

- respond to discussion, stories, videos etc.
- create records of their work.
- have opportunities to participate in cultural activities.
- express fair and informed opinions on cultural traditions.

Links to other policies:

- PSHE
- RE
- Teaching and Learning
- Behaviour
- Curriculum
- Equal Opportunities