



Baby Room Curriculum Overview



Our Intent

Our Baby Room curriculum is designed to provide children with secure foundations for their future learning and development. By the end of their time with us, we want our children to be happy, secure, curious and resilient learners who feel confident to explore new experiences. We aim to nurture strong relationships with trusted adults and emerging friendships with peers, while developing children's confidence, independence and ability to make choices and communicate their needs and preferences. Through a language-rich environment, children are encouraged to develop a growing vocabulary, enjoy familiar songs and rhymes and begin to combine words to communicate with purpose. We support children to become increasingly physically confident through walking, climbing, mark making and developing control when using everyday tools such as spoons and forks. Alongside this, children are encouraged to develop an interest in books, puzzles, sensory exploration, sorting, matching, problem solving and cause and effect, establishing the curiosity and skills that underpin later learning.



Our Implementation

We implement our curriculum through a nurturing, responsive environment in which strong attachments and trusting relationships are central to everything we do. Skilled practitioners provide high-quality interactions, model rich language and use familiar daily routines as valuable opportunities for learning. Children have time to explore a range of open-ended play opportunities indoors and outdoors, alongside sensory and real-world experiences such as nature visits and walks within the local community. Practitioners use their knowledge of each individual child, together with ongoing formative assessment, to identify appropriate next steps and provide experiences that reflect children's needs, interests and development. Planned learning is balanced with responsive, 'in the moment' teaching so that meaningful opportunities can be captured as they arise. Children are given time to repeat experiences, practise new skills, make choices, take appropriate risks and experience consequences positively, helping to develop independence, resilience and a positive 'can do' attitude. Positive behaviour is modelled and reinforced, and strong partnerships with parents recognise their vital role as their child's primary caregiver and educator. Our approach remains flexible so that we can respond effectively to the individual needs of every child and family.



Our Impact

The impact of our curriculum can be seen in children who feel safe, secure and increasingly confident within the Baby Room. Children develop trusting relationships with their key person and other familiar adults, begin to form relationships with their peers and become familiar with the routines of their day. They engage purposefully with activities and open-ended play, demonstrate curiosity and excitement and increasingly communicate their needs, wants and choices using their developing vocabulary and emerging language. As children grow in confidence, they become more willing to try new experiences, challenge themselves and demonstrate increasing independence and resilience. Most importantly, we recognise progress in relation to each child's individual starting point rather than expecting every child to develop in exactly the same way or at the same pace. Through secure relationships, thoughtful preparation and appropriate support, children leave the Baby Room ready to take the next step in their individual learning journey and to manage their transition successfully.

