



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements September 2023 to August 2024

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Paying for a swimming teacher to take weekly lessons for Year 1 to Year 5 in our own school swimming pool. Cost: £11,400	Every child but one left Y6 being able to swim unaided at least 25 metres. Virtually all of our pupils can swim front crawl, breaststroke and backstroke with confidence. We continue to win the large schools' swimming trophy. Swimming is the most popular activity for most pupils (according to a pupil survey). Swimming continues to help children's wellbeing and happiness in school. Attendance data also supports the fact that there is higher school attendance on days when children have a swimming lesson.	This last year the school trained up a new swimming teacher. In 2024 to 2025 we are training another swimming teacher to ensure that the regular swimming provision which is unique to our school in the area can be sustained even when there are maternity leaves.

<p>In 2023 to 2024 the school paid for a professionally designed set of metal orienteering signs using QRcodes and placed in many places all around our extensive school grounds. This means that children can use orienteering as a context in which to answer curriculum quiz questions. Cost: £2,400</p>	<p>Children are running and exercising in many lessons which before would never have been linked to physical activity.</p>	<p>Orienteering has also helped children's teamwork. By the racing to different posts up and down the undulating school grounds has given several children the confidence to join in our weekly cross-country club. Currently approximately 40 children are doing cross country running every Friday.</p>
<p>Membership in a local Sports Partnership for local competitions and some specialist sports coaching. Also, we used Sports Premium for the following coaching units PE Plus (where children with poor coordination receive specialist weekly lessons for a term); Mini Wheelers – where the youngest children learn the basics for riding a bicycle; Scooting Stars – lower juniors learn scooting skills and improve agility and balance. Cost: £6,300</p>	<p>A wide range of pupils have represented the school in a variety of sports and gained confidence and a sense of pride. Many have joined local clubs as a consequence and developed their skills even further. Children with less agility have grown to enjoy sports and now virtually all of the children who participated enthusiastically join in PE lessons. A large number of children have started to cycle and scooter to school, especially in the summer term.</p>	
<p>In 2023 to 2024 we bought into a specialist football coach every lunchtime to train our upper juniors in football. Cost: £3,800</p>	<p>The coach called 'Fizz' added a huge amount of energy during lunchtimes and helped ensure fair play with the older footballers. The enthusiasm for sports during lunchtimes was contagious and more children than ever were active.</p>	<p>Unfortunately, Fizz has moved to the South of England in August 2024. He was a unique marvel at getting reluctant children to join in games.</p>
		<p>Total Cost: £23,900</p>

		Total Income for Sports Premium from the government was £20,500
--	--	---

Key priorities and Planning for Year Beginning September 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Build on the training of staff in swimming teaching and life saving.</p> <p>Increase the likelihood that children will go on to swim as adults by making them competent not just safe swimmers.</p>	<p>Future pupils at the school of all ages. The more staff we can train up the less we will need to employ specific swimming coach. Children who attain competent standards of swimming ability are more likely to continue to swim into adulthood. Ormskirk is in a region of England which where the lowest percentage of adults are active (less than 57% are deemed active – Sport England 2024). Swimming is gender neutral and is unlikely to cause sports injuries. The health benefits are numerous.</p>	<p>Staff SL and LW to successfully complete courses by January 2025.</p>	<p>This is all about sustainability for all of the swimming lessons we provide (which dwarfs the core expectation for swimming lessons).</p>	<p>Courses approx. £1,500 in total</p>

<p>Continue to pay for specific swimming coach and this coach to be shadowed by staff training up or refreshing their own skill set.</p>	<p>This means all the classes continue to regularly swim (except Y6 as they are too tall for the pool!). Children who are new to our school and children with SEN may have specially tailored lessons, separate to whole class lessons – but the aim is to eventually have all participating together.</p>	<p>Rec to Y5 children to develop then refine their swimming skills. Children with complex or ASD special needs enjoy swimming and become safe swimmers (with some small group or pairs having the pool with a specialist ASD swimming teacher).</p>	<p>See above as example of how to ensure sustainability.</p>	<p>£11,400</p>
<p>Have ‘Born to Move’ sessions for three thirty minutes a week as children arrive. This to directly make children more active and reduce the chance of obesity.</p>	<p>This will be timetabled and on a rota. Approximately 60 children at a time. Across ages.</p>	<p>We will compare the obesity levels of Y6 year on year after starting this programme. ‘Born to Move’ was piloted last year. We will start Born to Move in the first week of November as children tend to be less active over the winter period.</p>		<p>£2,137</p>
<p>Membership in a local Sports Partnership for local competitions and some specialist sports coaching. See previous year for details.</p>	<p>See previous year for details</p>	<p>See previous year for details</p>	<p>Our staff to join in and observe the structure and aim of these lessons and once confident and checked we are insured to run</p>	<p>£7,500 (costs have increased from last year)</p>

Purchase two robust outdoor table tennis tables for use during play and lunchbreaks.	Upper Junior children	Tables to be in regular use, demonstrating activity by children who may not be interested in football, cricket or netball.	<p>ourselves to run these add on activities ourselves after purchasing the appropriate equipment. We took this approach in 2022 and in 2023 significantly reduced our 'buy in' to external sports coaches in the Partnership.</p> <p>This would be self-sustaining.</p>	£2,000 in total (includes delivery & construction)

				<p><i>Total = £23,037</i></p> <p><i>Expected Sports Premium Income from the Government Approximate: £21,000</i></p>
--	--	--	--	---

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data for September 2024 to August 2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>G Storch</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>G Storch and D Peetoom</i>
Governor:	<i>Jennifer Hardman</i>
Date:	18 th September 2024